



District or Charter School Name

Immaculate Heart of Mary

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Through in person learning. If we are mandated to go to online learning then all of our students (or parents K-2) have access to devices and the internet. Students in grades 3-8 are 1:1 with Chromebooks and we are utilizing our Google Classroom as well as our learning management system Blackbaud. Our Special needs population are being taught/tutored in small groups or one on one. We virtually have reading groups and have sent accommodation sheets and directions instructions home for parent use. Parents are well aware of how to reach staff for additional support where the onus of education is not solely on the parents.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We are communicating via email, video conferencing, Google Classroom, announcements via Facebook, MySchool (Blackbaud).

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students will be in class given assignments in person or via emailed/Google Classroom. Students assignments are emailed and posted on MySchool. Many of our texts are available in an online format. We utilize several online programs such as IXL, ALEKS, Reading Plus and AR. We are utilizing Google Meet for class discussions and most of my staff are posting example videos for students to preview.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Most of our textbooks are available in an online format-but those textbooks that are not online students took home in March.
We have Ipads and Chromebooks.
We are 1:1 with Chromebooks grades 3-8.
Google Classroom
MySchool learning management system for all grades K-8
Screencast
IXL
ALEKS
Khan Academy
Reading Plus
Accelerated Reader
Families have been surveyed prior to COVID-19 and all families

have access to devices and the internet.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Staff and support staff are expected to connect weekly with parents and students daily (Monday-Thursday). Staff are connecting through emails and video messages and lessons. Staff and teachers are available with posted office hours for students and parents. Teachers and support staff are calling or emailing parents weekly to check on parents and staff and offer support. We are documenting contacts made with parents. Google meet allows for classroom interactions.

6. Describe your method for providing timely and meaningful academic feedback to students.

Staff is providing meaningful academic feedback to students face to face and through Google Classroom (through assignments posted) and emails and Google Meet discussions.



Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

NO

8. Describe your attendance policy for continuous learning.

Attendance is taken by the classroom teacher and submitted to MySchool. IF we are remote learning then he attendance policy is done through our online Learning Management System. Student login daily. If students are absent, parents are to send an email to attendance@ihmindy.org.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Our long-term goals to address skill gaps will be to assess where students left off in the month of March-May. We will offer small group learning groups with teachers, differentiated lessons through various individualized computer programs and assessments. We are continually assessing and reteaching or offering remediation through assignments and small group

discussion/lessons (via Google meet). We also offer a remediation folder for all grade levels with skills/concepts/standards each student can work on after daily assignments are completed if parents/students are in need of additional school work.

Once school is in session in the fall students will take Q4 written assessment and NWEA so we can gage where we need to pick up for the 20-21 school year. We then will provide before or after school support sessions (if needed).

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Staff has been sent an email offering Google for Education EDU in 90 episodes if staff is looking to enhance their Google knowledge.

We are doing Professional Learning Community meetings, and staff meetings via Zoom. During these meetings we are discussing best practices and my IT specialists are offering video training for how to share screens, post videos, web meets through Google meet etc. We have discussed online assessments and other means such as grading practices. I shared the Youtube video by Guskey and Wormeli-Considerations for assessments and grading in a Pandemic, online world.

I also work with a consultant Cathy Tooley owner of Tools for Success that has offered Zoom meetings with staff and other educational resources and connections.

Staff has had additional instruction with various online learning platforms such as screencast.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.